

So much more than just fluffy chicks!

Thematic Planning with Living Eggs

Two weeks of teaching and learning with hundreds of resources supplied

So many opportunities for:

- Playing and exploring
- Active learning
- Creating and thinking critically

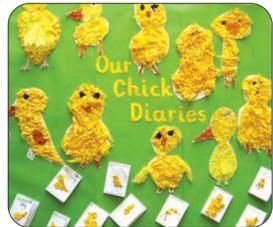
EYFS

Personal, Social & Emotional Development

Observe eggs hatching.
 Care for chicks in brooder box, handle chicks taking turns under supervision (wash hands).
 Watch chicks grow and move in various environments, observe characteristics.



Children develop set of rules to care for chicks.
 Take turns to feed, water and help clean chicks.
 Circle time to share feelings about looking after chicks and caring for living things/each other.
 Explore significance of Easter/new life/change and prepare presentation for whole school.
 Invite parents or pre school children.



Understanding the World

Compare themselves to chicks, similarities/differences.
 Cooking different types of egg.
 Look at properties hard/soft.
 Make junk model chick homes.
 Digital photography.
 Use magnifying glass to look at chicks, draw, talk about features they like and dislike.
 What else lives on a farm?
 Convert role play area to a farm.



Learn about life cycle of chick, sort and order.



Observe/record changes in chicks.

Communications & Language



Children help plan the topic — what do they already know and what do they want to find out?
 Ask questions of Living Eggs staff and be ready to provide explanations to others about the chicks.

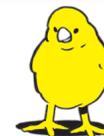
Listen to stories, e.g. *Rosie's Walk*, *The Cow That Laid An Egg*.
 Children plan a role play area, e.g. vet, pet shop, farm.
 Act out story — *Little Red Hen*, *Chicken Licken*.
 Imagine and role play being inside an egg using giant cardboard box.
 Listen to chick sounds, record and describe.
 Share information in whole school assembly.

Literacy

Collect "ch" and/or "ck" words and display ready to use on Working Wall — ongoing.
 Explore Big Books about chick hatching, make own simple information books — *Egg to Chicken*.
 Make a class diary, big book.
 Speech bubbles/thought bubbles for chicks.
 Provide a range of non-fiction books about eggs/chicks/hens and other egg-hatching creatures for independent and guided reading.
 Write invitations to parents/pre school to visit the chicks.
 Writing materials in role play area for vet, farmer, shopkeeper to use.
 Children put own labels on poster of chicken/chicks/different eggs.



Living Eggs



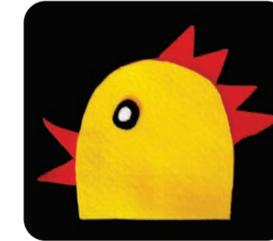
Physical Development

Develop dance drama to show hatching experience, pipping, cracking, falling out of shell, tentative steps, becoming more confident.
 Add percussion instruments for effect.
 Compare own diet to a chick's diet to keep healthy.
 Can you build an enclosure out of big bricks? How high so that chicks do not escape?
 Cutting/folding cards and models.
 Shape/mould/stick glue chick art.
 Handle chicks carefully using good hygiene.
 Adapt *5 Little Ducks* to *5 Little Chicks*, sing/act.
 Make chick world in outside area.



Mathematics

Observe chicks hatching, record numbers.
 Pictorial representation of chicks, eggs, count them.
 Count one more/less chick etc.
 Place chicks in various places in, out around brooder box, children describe position.



Remove chicks from box, how many in box? How many out?
 Weigh chicks over time / measure them using unifix.
 Make a chick out of 2D shapes: identify/count the shapes used.
 Use chick puppet to count, pupils correct errors.
 Sing *Ten Little Chicks Sitting on a Wall*.



Expressive Arts & Design

Observational drawings of chicks.
 Small world farm activities.
 Decorated eggs for Easter.
 Re-enact animal stories/rhymes.
 Learn the Chicken Dance.
 Make chick cards for Easter etc.
 Bake Easter cakes/chick cookies.
 Make brooder boxes out of old shoe boxes, fill with pom pom chicks.
 Make chicks and/or nests from dough, clay, wool, tissue or feathers.
 Take photos of children and chicks, add captions, make cards.

